



Los Angeles Unified School District

Mark Twain Middle School World Languages Magnet

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Mark Twain Middle School's Title I Parent and Family Engagement Policy 2025-26

As a school-wide Title I school, Mark Twain Middle School has developed a written Title I Parent and Family Engagement Policy with input from the parent representatives involved with the Friends of Mark Twain, on the English Learner Advisory Committee, School Site Council, and on the Local School Leadership Council. This policy along with the Home-School Compact is made available by the end of the first semester on the school's website: marktwainms.net. This policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Section I: Involvement of Parents in Title I Program

To involve parents in the Title I program at **Mark Twain Middle School**, the following practices have been established:

- The school convenes an annual meeting at the beginning of every school year by October 1st to inform parents of Title I students of the requirements of Title I and their rights to be involved in the Title I program.
- The school offers a flexible number of meetings for Title I parents for school programs, councils, and committee meetings including:
 1. English Language Advisory Committee (ELAC) has six meetings on first & third Monday morning of the month.
 2. School Site Council (SSC) has at least six meetings on first & third Monday of the month.
 3. Parent organization: Friends of Mark Twain (FOMT) meets on the first Wednesdays of every other month.
 4. Tea with the Principal is held monthly on a Thursday or Friday morning throughout the year.
 5. Parent Trainings on A-G requirements: Changing Graduation Requirements, Importance of Attendance, College & Financial Aid Awareness, How to Support Learning at Home, Positive Behavior Support, and/or Social-Emotional Health are held by Zoom links published on the school's and the FOMT's websites.

Meetings are based on parent requests and are held in mornings, afternoons, and evenings, with childcare needs and transportation accommodated to the extent practicable.

- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and Title I Parent and

Family Engagement Policy through an annual survey, parent-teacher meetings, and ELAC, and SSC-feedback.

- The school provides parents of Title I students with timely information about Title I programs through notices and flyers sent home, banners posted outside school, report card messages, Blackboard Connect messages, Student Agenda Planners, the US mail, emails, the school marquee, the school website, the FOMT website, as well as our Instagram Page and Mark Twain Sharks Schoology Group.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and proficiency levels students are expected to meet at the Annual Title 1 Meeting, Back-to-School Night, Open House, Student-led Parent-Teacher Conferences, Mark Twain's website, and committee/council (ELAC, SSC) meetings.
- The school notifies parents of Title I students of opportunities to attend regular meetings and open committee/council (ELAC, SSC) meetings with agendas and fliers posted outside school, so parents can participate in decisions relating to the education of their children. All communication is provided in both English and Spanish.

Section II: School – Parent Compact

Mark Twain Middle School has jointly developed with and distributed to parents of participating students a Title 1 Home-School Compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. The compact describes the following legally required items in addition to items added by parents of Title I students.

1. The school's responsibility to provide high-quality curriculum and instruction.
2. The parents responsibility to support their children's learning.
3. The importance of ongoing communication between parents and teachers through, at a minimum, biannual student-led parent-teacher conferences; 5-week reports on student progress available on Schoology at all times; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities.

This compact was developed with parents on ELAC, SSC and FOMT. A copy of the compact is attached to this policy. The policy and the compact are both available on the school and FOMT websites as an ongoing resource to be used throughout the school year.

Section III: Building Capacity for Involvement

Mark Twain Middle School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

1. The school assists Title I parents in understanding academic content, achievement standards, assessments, and how to monitor and improve the achievement of their children through:
 - a. Parent workshops, training sessions, and conferences held via Zoom links or in-person and hosted by school or District personnel.
 - b. Parent committee and community representatives disseminate pertinent district information at committee/council (ELAC, SSC, SAS, SPED) meetings.

- c. Formal and informal conferences with teachers, counselors, coordinators, and administrators, with appropriate translation provided, which will assist parents in monitoring their student's academic progress.
 - d. Back to School Night in September provides information on the Common Core Standards, curriculum, assessments, and proficiency levels students are expected to meet.
 - e. Weekly electronic newsletter from FOMT and the school website provides age-appropriate parental strategies to support academic achievement and assist with students' emotional and social adjustment to middle school. ?
 - f. Scheduled classroom observations to provide information regarding course standards, curriculum, and strategies to support learning at home.
 - g. Monthly Coffee/Tea with the Principal.
 - h. Mark Twain Sharks' Schoology Group and Instagram Page
 - i. Parent support group in the parent center.
2. The school provides materials and training to help Title I parents work with their children to improve their children's achievement during:
 - Parent workshops and conferences held on Zoom links and in-person as advertised on the school's and District's websites.
 - Parent committee and community representatives dissemination of pertinent district information at monthly committee/council (ELAC, SSC, SPED) meetings.
 - Book fairs.
 - Computer and internet training sessions conducted on a flexible schedule.
 3. The school educates staff, with the assistance of Title I parents, in the value of parent contributions and how to work with parents as equal partners by:
 - Encouraging and recruiting Title I parent volunteers to provide assistance, supervision, and instruction for school and classroom events and fieldtrips.
 - Soliciting parent support in student achievement and recognition events.
 - Having formal and informal discussion forums with staff.
 - Involving Title I parents in the development of trainings for teachers, principals, and other educators to improve the effectiveness of that training.
 4. The school coordinates and integrates the Title I parental involvement program with other programs (Languages, English Learner, SPED, SAS, IHP) and conduct activities that encourage and support parents in more fully participating in the education of their children as follows:
 - The parent group is represented on committees/councils (ELAC, SSC)
 - Parents on the committee/council (ELAC, SSC) receive officer training by November.
 - The bilingual community representative provides families with information regarding school policies and community resources.
 - Parents receive training to enhance the involvement of other parents.
 - Support and intervention services are provided by partnerships such as, to the extent practicable:
 - Venice Boys and Girls Club after school program
 - Beyond the Bell
 - St. John's Outreach on campus

- School Mental Health
 - UCLA Outreach on campus – Women and Youth Supporting Each Other (WYSE), SLAM: Music Mentorship
 - Cedar Sinai's Share and Care
 - The Help Group
 - Creative Artist' Agency (CAA)
 - Friends of Mark Twain – 501(c)3
 - Venice and Mar Vista Neighborhood Councils – community volunteers
5. The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and, to the extent practicable, in a language the parents understand, such as:
- All communications delivered in English and Spanish.
 - Blackboard Connect phone broadcasts to inform parents of all meetings and school events.
 - Back to School Night in September, student-led parent-teacher conference nights once each semester, Open House in April, and committee/council (ELAC, SSC) Orientation and meetings.
 - Mark Twain's website, Instagram Page, Mark Twain Sharks Schoology Group. FOMT website, and marquee to notify parents of school meetings, events, and dates for progress reports.
 - Title 1 Home-School Compact to inform each stakeholder group of their responsibilities.
 - School website posting all school information and events, both instructional and operational.
 - Student Agenda Planner.
6. The school provides support for parental involvement activities requested by Title I parents with:
- Buses to school activities for parents who live outside the residential area, to the extent practicable.
 - Refreshments and childcare during meetings and trainings, to the extent practicable.
 - Registration fees for pre-approved conferences for parents.

Section IV: Accessibility

Mark Twain Middle School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and a language parents can understand. All aspects of making opportunities and information accessible to all Title I parents have been previously covered in the above sections of this Parent Involvement Policy.

This policy and compact were adopted by Mark Twain Middle School on October 20, 2025, and will be in effect for the entire school year. It has been made available to all parents and the local community on or before November 1, 2025, on our website, marktwainms.net.